

SYLLABUS – A COURSE DESCRIPTION

I. General information

1. Course name: **History of Philosophy and Philosophers in 18th-19th century Europe**
2. Course code: 18-HoPaP-PIE
3. Course type (compulsory or optional): optional – lecture
4. Study programme name: history
5. Cycle of studies (1st or 2nd cycle of studies or full master's programme): 1st cycle
6. Educational profile (general academic profile or practical profile): general academic
7. Year of studies (if relevant): I-III
8. Type of classes and number of contact hours (e.g. lectures: 15 hours; practical classes: 30 hours): **lectures 30 hours**
9. Number of ECTS credits: 2
10. Name, surname, academic degree/title of the course lecturer/other teaching staff:
Christopher Korten, DPhil, Associate Professor – ckorten@amu.edu.pl
11. Language of classes: English
12. Online learning – yes (partly – online / fully – online) / no: no

II. Detailed information

1. Course aim (aims):
 - to understand the major themes of philosophy of the period;
 - to understand the progression of philosophical thought in the period;
 - to identify particular philosophies of each person studied in the course.
2. Pre-requisites in terms of knowledge, skills and social competences (if relevant): English competence
3. Course learning outcomes (EU) in terms of knowledge, skills and social competences and their reference to study programme learning outcomes (EK):

Course learning outcome symbol (EU)	On successful completion of this course, a student will be able to:	Reference to study programme learning outcomes (EK)
EU_01	will appreciate how one's surroundings influences the philosophies adopted;	K_W05
EU_02	to understand the progression and deepening of philosophical thought in the 18 th -19 th centuries;	K_W04
EU_03	to appreciate how to apply philosophical ideas to one's everyday life;	K_W06
EU_04	to better understand one's own philosophical moorings.	K_W14

4. Learning content with reference to course learning outcomes (EU):

Course learning content:	Course learning outcome symbol (EU)
To understand the major themes of philosophy of the period	EU_04
To understand the progression of philosophical thought in the period	EU_02
To identify particular philosophies of each person studied in the course	EU_01; EU_03

5. Reading list:

The Cambridge History of Philosophy in the Nineteenth Century (1790–1870), eds. A. Wood & S.S. Hahn, Cambridge 2012;
The Cambridge History of Eighteenth-Century Philosophy, ed. K. Haakonssen, Cambridge 2008;
 Various original works by the Philosophers themselves.

III. Additional information

1. Teaching and learning methods and activities to enable students to achieve the intended course learning outcomes (please indicate the appropriate methods and activities with a tick and/or suggest different methods):

Teaching and learning methods and activities	X
Lecture with a multimedia presentation	X
Interactive lecture	X
Problem – based lecture	X
Discussions	X
Text-based work	X
Case study work	
Problem-based learning	
Educational simulation/game	
Task – solving learning (eg. calculation, artistic, practical tasks)	
Experiential work	
Laboratory work	
Scientific inquiry method	
Workshop method	
Project work	
Demonstration and observation	
Sound and/or video demonstration	
Creative methods (eg. brainstorming, SWOT analysis, decision tree method, snowball technique, concept maps)	
Group work	
Other (please specify) -	
...	

2. Assessment methods to test if learning outcomes have been achieved (please indicate with a tick the appropriate methods for each LO and/or suggest different methods):

Assessment methods	Course learning outcome symbol					
	EU_01	EU_04	EU_03	EU-04		
Written exam	X					
Oral exam						
Open book exam						
Written test			X	X		
Oral test						
Multiple choice test						
Project						
Essay		X				
Report						
Individual presentation						
Practical exam (performance observation)						
Portfolio						
Other (please specify) -						
...						

3. Student workload and ECTS credits:

Activity types	Mean number of hours spent on each activity type
Contact hours with the teacher as specified in the study programme	

Independent study*	Preparation for classes	
	Reading for classes	30
	Essay / report / presentation / demonstration preparation, etc.	10
	Project preparation	
	Term paper preparation	
	Exam preparation	20
	Other (please specify) -	
	...	
Total hours		60
Total ECTS credits for the course		2

* please indicate the appropriate activity types and/or suggest different activities

4. Assessment criteria in accordance with AMU in Poznan's grading system:

Very good (bdb; 5,0): very good knowledge of history of history of Philosophy and Philosophers in 18th-19th century Europe;

Good plus (+db; 4,5): as higher, with minor deficiencies;

Good (db; 4,0): good knowledge of history of history of Philosophy and Philosophers in 18th-19th century Europe;

Satisfactory plus (+dst; 3,5): satisfactory knowledge of history of history of Philosophy and Philosophers in 18th-19th century Europe;

Satisfactory (dst; 3,0): basic knowledge of history of history of Philosophy and Philosophers in 18th-19th century Europe;

Unsatisfactory (ndst; 2,0): insufficient knowledge of history of history of Philosophy and Philosophers in 18th-19th century Europe.