

SYLLABUS – A COURSE DESCRIPTION

I. General information

1. Course name: **History of Modern Russia**
2. Course code: 18-HoMR-PIE
3. Course type (compulsory or optional): optional – lecture
4. Study programme name: history
5. Cycle of studies (1st or 2nd cycle of studies or full master's programme): 1st cycle
6. Educational profile (general academic profile or practical profile): general academic
7. Year of studies (if relevant): I-III
8. Type of classes and number of contact hours (e.g. lectures: 15 hours; practical classes: 30 hours):
lectures 30 hours
9. Number of ECTS credits: 2
10. Name, surname, academic degree/title of the course lecturer/other teaching staff:
Christopher Korten, DPhil, Associate Professor – ckorten@amu.edu.pl
11. Language of classes: English
12. Online learning – yes (partly – online / fully – online) / no: no

II. Detailed information

1. Course aim (aims):
 - to understand the rise of the Russian Empire beginning with Peter the Great;
 - to appreciate the European and Asia identities of the Russian Empire;
 - to understand the outstanding Tsars and Tsareesses and their contributions to the Empire;
 - to know why the Crimean War occurred;
 - to describe the great reforms of Alexander III;
 - to describe the decline and fall of the Romanov dynasty;
 - to understand how the Bolshevik revolution was successful;
 - to understand key Aspects of Stalin's rule and how he maintained power;
 - to answer why Communism fell in 1989/90.
2. Pre-requisites in terms of knowledge, skills and social competences (if relevant): English competency.
3. Course learning outcomes (EU) in terms of knowledge, skills and social competences and their reference to study programme learning outcomes (EK):

Course learning outcome symbol (EU)	On successful completion of this course, a student will be able to:	Reference to study programme learning outcomes (EK)
EU_01	understand the impact of political change on societies;	K_W05
EU_02	appreciate that a nation's history dictates its approach and model of politics.	K_W04

4. Learning content with reference to course learning outcomes (EU):

Course learning content:	Course learning outcome symbol (EU)
To know why the Crimean War occurred.	EU_02
To describe the great reforms of Alexander III.	EU_02
To describe the decline and fall of the Romanov dynasty.	EU_02
To understand how the Bolshevik revolution was successful.	EU_02

To understand key Aspects of Stalin's rule and how he maintained power.	EU_01; EU_02
To answer why Communism fell in 1989/90.	EU_02

5. Reading list:

Ragsdale, Hugh, 'Russian foreign policy, 1725–1815', *The Cambridge History of Russia. Vol. 2, Imperial Russia, 1689-1917*, Dominic Lieven (ed), 2006, chapter 24, pp. 515-29;
 Schimmelpenninck van der Oye, David, 'Russian foreign policy: 1815–1917', *The Cambridge History of Russia. Vol. 2, Imperial Russia, 1689-1917* by Dominic Lieven (ed), 2006, pp. 554-59;
 Riasanovsky, Nicholas V., *Russian Identities: A Historical Survey* (Oxford, 2005), chapter 7, pp. 130-166. [read first: an overview of Nicholas I's reign];
 Snyder, Timothy, 'Ukrainians and Poles', *The Cambridge History of Russia. Vol. 2, Imperial Russia, 1689-1917* by Dominic Lieven (ed), 2006, chapter 8, pp. 165-83, especially 171-76;
 Polunov, Alexander, 'Russia in the Nineteenth Century: Autocracy, Reform, and Social Change, 1814-1914', in *The New Russian History Series*, by Thomas C. Owen and Larissa G. Zakharova (eds.), New York, 2005, chapter 5. [on the Great Reforms].

III. Additional information

1. Teaching and learning methods and activities to enable students to achieve the intended course learning outcomes (please indicate the appropriate methods and activities with a tick and/or suggest different methods):

Teaching and learning methods and activities	X
Lecture with a multimedia presentation	X
Interactive lecture	X
Problem – based lecture	X
Discussions	X
Text-based work	
Case study work	
Problem-based learning	
Educational simulation/game	
Task – solving learning (eg. calculation, artistic, practical tasks)	
Experiential work	
Laboratory work	
Scientific inquiry method	
Workshop method	
Project work	
Demonstration and observation	
Sound and/or video demonstration	
Creative methods (eg. brainstorming, SWOT analysis, decision tree method, snowball technique, concept maps)	
Group work	
Other (please specify) -	
...	

2. Assessment methods to test if learning outcomes have been achieved (please indicate with a tick the appropriate methods for each LO and/or suggest different methods):

Assessment methods	Course learning outcome symbol					
	EU_01	EU_02				
Written exam	X					
Oral exam						
Open book exam						
Written test		X				
Oral test						
Multiple choice test						
Project						
Essay						
Report						
Individual presentation						
Practical exam (performance observation)						
Portfolio						
Other (please specify) -						
...						

3. Student workload and ECTS credits:

Activity types		Mean number of hours spent on each activity type
Contact hours with the teacher as specified in the study programme		30
Independent study*	Preparation for classes	
	Reading for classes	15
	Essay / report / presentation / demonstration preparation, etc.	
	Project preparation	
	Term paper preparation	7,5
	Exam preparation	7,5
	Other (please specify) -	
	...	
Total hours		60
Total ECTS credits for the course		2 for History

* please indicate the appropriate activity types and/or suggest different activities

4. Assessment criteria in accordance with AMU in Poznan's grading system:

Very good (bdb; 5,0): very good knowledge of history of Modern Russia;
Good plus (+db; 4,5): as higher, with minor deficiencies;
Good (db; 4,0): good knowledge of history of Modern Russia;

Satisfactory plus (+dst; 3,5): satisfactory knowledge of history of Modern Russia;
Satisfactory (dst; 3,0): basic knowledge of history of Modern Russia;
Unsatisfactory (ndst; 2,0): insufficient knowledge of history of Modern Russia.