

SYLLABUS – A COURSE DESCRIPTION

I. General information

1. Course name: **History of the Jewish People in Poland (ca. 960-1968)**
2. Course code: 18-HJPI-P-PIE
3. Course type (compulsory or optional): optional – lecture
4. Study programme name: history
5. Cycle of studies (1st or 2nd cycle of studies or full master's programme): 1st cycle
6. Educational profile (general academic profile or practical profile): general academic
7. Year of studies (if relevant): I-III
8. Type of classes and number of contact hours (e.g. lectures: 15 hours; practical classes: 30 hours): **lectures 30 hours**
9. Number of ECTS credits: 2
10. Name, surname, academic degree/title of the course lecturer/other teaching staff:
prof. UAM dr hab. Rafał Witkowski – rwitkows@amu.edu.pl
11. Language of classes: English
12. Online learning – yes (partly – online / fully – online) / no: no

II. Detailed information

1. Course aim (aims):

This course examines the complex history of the Jewish people in medieval kingdom of Poland, early modern Polish-Lithuanian Commonwealth and modern Republic of Poland. The first account of the Jewish merchants, traveling to Poland one can date even before the official formation of the state. The vast number of them moved to Poland and then to Polish-Lithuanian Commonwealth and found a place to live and to experience cultural, economic and religious prosperity. This course will cover the development of the Jewish self-government, Yiddish culture, Chassidic and early Haskala movements. We will consider what was the heritage of the Jewish world when the Polish-Lithuanian Commonwealth was partitioned by force at the end of the 18th century. Finally, the modern history of the Jewish people in the 19th as well as their tragic fate during WW II will be discussed.

Attendance is mandatory. Students who miss more than three meetings (except for illness or others serious matters) will not be graded. Students are expected to read assigned readings carefully and participate in discussions. A short presentation given after the last seminar is required. Its topic will be chosen by the student himself/herself and it is supposed to draw upon the projects undertaken in other courses the student is taking along with the course materials. I expect each participant in the course to meet with me to discuss his/her project.

2. Pre-requisites in terms of knowledge, skills and social competences (if relevant): no
3. Course learning outcomes (EU) in terms of knowledge, skills and social competences and their reference to study programme learning outcomes (EK):

Course learning outcome symbol (EU)	On successful completion of this course, a student will be able to:	Reference to study programme learning outcomes (EK)
EU_01	better understand the history of the Jewish people in Poland;	K_W07; K_W08; K_W10; K_U01; K_U03; K_U08
EU_02	know main types of historical output and the scope of the national trends in understanding of history of the Jewish people;	K_W03; K_W04; K_W05; K_U01; K_U03
EU_03	understand the function of historical processes in the course of history of the Jewish people;	K_U07; K_W02; K_U08; K_U09

EU_04	be able to list the most important events in the history of the Jewish people;	K_W03; K_W01
EU_05	be able to list the most important figures in the history of the Jewish people;	K_W03; K_W05
EU_06	be able to list the most important places in the history of the Jewish people.	K_W01; K_K03

4. Learning content with reference to course learning outcomes (EU):

Course learning content:	Course learning outcome symbol (EU)
Jews in Mediterranean Region and in Western Europe around 1000 AC.	EU_01 – 05
First Jewish Settlements in Medieval Kingdom of Poland.	EU_01 – 05
Jews and Jewish Life in late medieval Kingdom of Poland (14th - 15th Cent.).	EU_01 – 05
Jews and Jewish Life in the Polish-Lithuanian Commonwealth (16th - early 18th Cent.).	EU_01 – 05
Jewish Self-Government.	EU_01 – 05
Jewish Culture and Languages.	EU_01 – 05
Development of the Synagogal Architecture.	EU_01 – 05
Great Jewish Communities in Modern Period (Poznań, Kraków, Lviv, Vilnius).	EU_01 – 05
Great Rabbis and Gaons - Jewish Learning.	EU_01 – 05
The Origins of the Chassidic Movement.	EU_01 – 05
The Origins of the Haskala Movement.	EU_01 – 05
Modernization of the Jewish Life in the 19 th century.	EU_01 – 05
Modernization of the Jewish Life in Poland (1918-1939).	EU_01 – 05
Horrors of the Holocaust.	EU_01 – 05
The Heritage of the "Polish Jewish World".	EU_01 – 05

5. Reading list:

- A history of the Jewish people*, ed. by H.H. Ben-Sasson, Cambridge, Mass. Harvard Univ. Press, 1999;
- The Jews and the Crusaders. The Hebrew Chronicles of the First and Second Crusades*, translated and edited by Shlomo Eidelberg, Haboken NJ, 1996;
- H. Samsonowicz, *The Jewish Population in Poland during the Middle Ages*, Dialectics and Humanism. The Polish Philosophical Quarterly, vol. 16/1 (1989), p. 35-42;
- I. Bartal, *Dov of Bolechov, a diarist of the council of four lands in the 18 century*, Polin, vol. 9 (1996), p. 187-191;
- Jewish Privileges in the Polish Commonwealth: Charters of rights granted to Jewish communities in Poland - Lithuania in the sixteenth to eighteenth centuries*, critical edition of original Latin and Polish documents with English introduction and notes, by J. Goldberg, Jerusalem 1985;
- Shmuel Arthur Cygielman, *Jewish autonomy in Poland and Lithuania until 1648 (5408)*, Jerusalem, Shlomo Nathan, 1997;
- Henryk Halkowski, *The legends from the Jewish Town in Kazimierz near Cracow with additional biographies of famous rabbis who lived there and some helpful information for visitors*, Kraków 1998.
- B. D. Weinryb, *East European Jewry (Since the Partitions of Poland)*, w: The Jews: their history, ed. by L. Finkelstein, New York 1970;
- Aleksander Hertz, *The Jews in Polish culture*, translated by Richard Lourie with a foreword by Czesław Miłosz, ed. Lucjan Dobroszycki, Evanston, Northwestern University Press, 1988;

- J. Goldberg, *Poles and Jews in 17th and the 18th Centuries. Rejection or acceptance*, Jahrbücher für Geschichte Osteuropas, vol. 22 (1974), p. 248-282;
 J. Goldberg, *18th Century Memoirs of Polish Jews: Memoirs of Mojżesz Wasercug from Great Poland*, w: *Jewish Studies*, ed. M. Bogucka, Acta Poloniae Historica, vol. 76 (1997), p. 19-29;
 J.S. Librett, *Stolen Goods. Culture Identity after the Counterenlightenment in Salomon Maimon's „Autobiography” (1792)*, New German Critique, vol. 72 (2000), p. 36-66;
 S. Feiner, *Salomon Maimon and the Haskalah*, Aschkenas, vol. 10 (2000), no. 2, p. 337-359;
 J. Goldberg, *Friends and Strangers. An Outline of the History of Polish-Jewish Relations in the former Polish Commonwealth*, Dialectics and Humanism. The Polish Philosophical Quarterly, vol. 16/1 (1989), p. 13-31;
 Irvin A. Agus, *The heroic age of Franco-German Jewry : the Jews of Germany and France of the tenth and eleventh centuries, the pioneers and builders of town-life, town-government and institutions*, New York, Yeshiva University Press, 1969.

III. Additional information

- Teaching and learning methods and activities to enable students to achieve the intended course learning outcomes (please indicate the appropriate methods and activities with a tick and/or suggest different methods):

Teaching and learning methods and activities	X
Lecture with a multimedia presentation	x
Interactive lecture	x
Problem – based lecture	x
Discussions	x
Text-based work	x
Case study work	x
Problem-based learning	x
Educational simulation/game	
Task – solving learning (eg. calculation, artistic, practical tasks)	
Experiential work	
Laboratory work	
Scientific inquiry method	
Workshop method	x
Project work	x
Demonstration and observation	
Sound and/or video demonstration	x
Creative methods (eg. brainstorming, SWOT analysis, decision tree method, snowball technique, concept maps)	
Group work	
Other (please specify) -	
...	

- Assessment methods to test if learning outcomes have been achieved (please indicate with a tick the appropriate methods for each LO and/or suggest different methods):

Assessment methods	Course learning outcome symbol					
	EU_01	EU_02	EU_03	EU_04	EU_05	EU_06
Written exam						
Oral exam	x	x	x	x	x	x
Open book exam						
Written test						
Oral test						
Multiple choice test						
Project						
Essay						

Report						
Individual presentation	x	x	x	x	x	x
Practical exam (performance observation)						
Portfolio						
Other (please specify) -						
...						

3. Student workload and ECTS credits:

Activity types		Mean number of hours spent on each activity type
Contact hours with the teacher as specified in the study programme		30
Independent study*	Preparation for classes	
	Reading for classes	10
	Essay / report / presentation / demonstration preparation, etc.	10
	Project preparation	10
	Term paper preparation	
	Exam preparation	
	Other (please specify) -	
	...	
Total hours		60
Total ECTS credits for the course		2

* please indicate the appropriate activity types and/or suggest different activities

4. Assessment criteria in accordance with AMU in Poznan's grading system:

- Very good (bdb; 5,0):** very good knowledge of the issues discussed confirmed by the project; excellent knowledge of the subject literature;
- Good plus (+db; 4,5):** as above, with slight weaknesses in the knowledge checked during evaluation of the presentation;
- Good (db; 4,0):** good knowledge of the issues discussed confirmed by the project;
- Satisfactory plus (+dst; 3,5):** satisfactory knowledge of the issues discussed;
- Satisfactory (dst; 3,0):** selective knowledge of the main issues discussed during classes;
- Unsatisfactory (ndst; 2,0):** unsatisfactory knowledge of issues implemented during classes.